OSHC



Welcome back to Term Three! The children have been extremely excited to be back at OSHC after the holiday break! We have such a fun-filled term ahead and hopefully we can start getting back outside to play with the warmer weather coming.

We're excited to share that OSHC has officially partnered with Vic Kids Eat Well to promote healthier, more active lifestyles for the children in our care. As part of this partnership, we've been supported with resources, advice, and exciting initiatives to make healthy choices fun and engaging!

One of the highlights so far has been the arrival of the Smoothie Bike, which was on loan to our service for the week. This amazing piece of equipment combines fitness and nutrition—children pedal the bike to power a blender that makes real fruit smoothies! It's a fantastic way to explore physical activity, healthy eating, and creative thinking all at once. Last week we brainstormed different fruits and vegetables we could add and predicted what they would like like before and after blending them.













Throughout the week, children enjoyed experimenting with all kinds of fruit and veggie combinations—from classic blends like strawberry and banana, to bold choices like berries, kiwi, apple, mango, melon and even cucumber! And even attempting to make a traditional lemonade. There was lots of laughter, tasting, and proud moments as they shared their ideas and gave new flavours a try. I've had to get on to get them started and take it from me it's not easy!

I'm so proud of the enthusiasm and curiosity the children brought to this experience, and we're looking forward to exploring more health-focused opportunities through our partnership with Vic Kids Eat Well.

Last week we also completed our Assessment and Rating (A&R) visit, which is an important part of ensuring our OSHC service continues to meet national standards for quality, safety, and learning. Hopefully we will receive our rating within the next 8 weeks.

Thank you to all the families and children for being part of our everyday service—I'm so proud of the safe, welcoming, and engaging environment we've created together.

A special thank you to Erin Brooks, who represented the School Council during this process and provided valuable support as part of the governance and leadership of our service. Your involvement is deeply appreciated.

Ms Paula Scanlon OSHC Coordinator



WE'VE JOINED THE VIC KIDS EAT WELL MOVEMENT

Be Respectful

RIPPLEBROOK OSHC IS HERE!



We are excited to announce that our OSHC (Out of School Hours Care) is now open. At this stage, we can offer our OSHC service in the afternoons. It will run from 3:15 pm till 5:45 pm Monday to Friday, on days our school is operating. Our service has a capacity of 15 students per day.

To be able to use the service you will need to enrol your child/ren into the Ripplebrook OSHC Service. This is done one of two ways. You use the link provided below or you jump onto the school website and navigate to the OSHC tab and at the bottom of the page, there is a big blue button.

Once you have filled out your enrolment paperwork and submit it. It will take up to 24 hours to receive your welcome email which you will need to complete the final steps to fully enrol your child/ren into our service. Now that your child/ren is/are enrolled in our service you will be able to manage your child's/ren's booking on a casual or standard booking from your home Xplor app. Booking via the Xplor app will close at 2:00 pm on the day or if the service reaches capacity.

For a last-minute booking, you will need to ring the school office to see if there is still space available for the day and do a manual booking over the phone. This will need to be done by 3:00 pm to allow staff to notify the student and other staff of any changes.

For all bookings, cancellations, or general OSHC enquiries, please contact Paula directly on the OSHC mobile: 0428 276 279. As our office is not always staffed, calling this number ensures your message is received promptly.

A friendly reminder to ensure your child's enrolment is up to date. Having an active enrolment allows for quick and easy bookings through the app or via a phone call whenever care is needed.

https://www.ripplebrookps.vic.edu.au/page/187/OSHC

STUDENT DIARIES

BOOK FAIR & FAMILY AND FRIENDS DAY

Ripplebrook Primary School values the relationship between parents, carers, students, and staff. At all times we encourage open and honest communication and believe this will model our student's responsible problem-solving and social and well-being behaviours.

The diaries are an opportunity for communication between home and the classroom. We expect that diaries will travel between home and school daily. Diaries are checked in the classroom regularly and initialed to indicate that they have been seen. All information home from school (e.g. information on special events or permission slips) is placed in the rear of these diaries or family pouches.

It is extremely important that these diaries are checked at home each day. We understand that everyone has busy lives, but your assistance with this communication channel is greatly appreciated.

Wow! What a great turnout we had for our school's Book Fair and Family and Friends Day this year. It was great to see so many new faces and old around the school again.

The students did a great job with their costumes for the dress-up day.

I'm sure you would all agree that Ms Scanlon did a great job with Hot Lunch again. The baked potatoes really hit the spot.

This year at Book Fair we sold \$1500.86 worth of books which means the school library got \$450 in commission. Which means we were able to purchase around 40 new books for our library. So a big thank you to all the families who bought books at this year's Book Fair.

CLASS NEWS FROM PREP/ONE

Term 3 Off to a Busy Start!

The first three weeks of Term 3 have been packed with exciting activities and hands-on learning experiences for our students.

Week 1: NAIDOC Week

We began the term by celebrating NAIDOC Week. Students explored how Australian First Nations people shared knowledge through storytelling, symbols, and pictures. Inspired by this rich tradition, students created their own stories using a combination of traditional Aboriginal symbols and ones they designed themselves.

Week 2: Book Week - "Adventure"

In Week 2, we celebrated Book Week with the theme Adventure. On Friday, students from all year levels proudly showcased their imaginative costumes and participated in a range of engaging activities.

Our Prep/1 class has been reading The Adventures of the Wishing Chair, following the fun-filled journeys of Peter and Molly. Students used their imaginations to draw what they thought the magical wishing chair looked like, then took on the challenge of building their own chair modelsdesigned to hold a small toy-using just two sheets of newspaper and sticky tape. It was wonderful to see students collaborating with family members to construct some truly creative and sturdy chairs!

Weeks 2 & 3: Maths & Construction Fun

During Weeks 2 and 3, students also engaged in a range of maths and construction activities. One highlight involved designing and building cardboard ramps to test how far different objects could roll. This hands-on learning sparked lots of critical and creative thinking, leading students to invent and build all sorts of additional creations—from cars to robots!













Prep/One Team Mrs. McIntosh, Ms Druy and Ms Scanlon



CLASS NEWS FROM TWO/THREE

We've kicked off this term with a range of fun and engaging learning activities!

We began with NAIDOC Week, where students explored the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. The week culminated in a fun-filled day featuring classroom rotation activities and a tree-planting event, fostering a deeper connection to the environment and Indigenous traditions.

Following NAIDOC Week, we celebrated Book Week. Students participated in a dress-up day, showcasing their favourite book characters, and engaged in creative activities such as creating and making their own books.

In Mathematics, students have been developing their data collection and graphing skills. They enjoyed becoming statisticians by collecting data on the colours of cars passing by the school and creating bar graphs to represent their findings. Interestingly, they discovered that white was the most common car colour observed. Students have also been enhancing their understanding of place value and addition through hands-on activities and problem-solving exercises.

We are currently focusing on Persuasive Writing. Students are learning how to formulate and support their opinions with compelling arguments and evidence, developing the critical thinking and communication skills essential for







CLASS NEWS FROM FOUR/FIVE & SIX

Grade 4-5-6 students have been working on their knowledge of the world using maps, atlases and research websites. Each student has created their own country, map, flag, industries, natural features and population and will be investigating exports, imports, gross domestic product, profit and debt

In maths, students have been revisiting counting patterns with multiplication and division and attempting written and visual problems. A number of students also participated in the Australian Maths Competition on August 5th and they will receive their results later in the term.

Students have written information reports using clear facts, labeled diagrams and succinct sentences. Factual information requires the author to be able to provide information in a way that the audience can understand quickly. Energy sources such as coal, oil, natural gas and nuclear power have been investigated prior to posters, word documents or slideshows being developed for display.

Jump Rope for Heart has been a big hit with some students and they have been practising their skipping technique for speed, tricks and partner or small group jumping. We look forward to the afternoon next month where students can showcase their stamina, fitness and skills. Fundraising is optional and all students have been provided with brochures if they wish to seek sponsorship and create an online profile.





Grade 4/5 & 6 Team Mr Kilpatrick, and Mr. Miller







CHAPPY NEWS

Your School Chaplain is Samantha Bond. I am here every Monday and Thursday for groups, games and mentoring. I have been a school chaplain for 14 years in various states and school settings. School chaplains work closely with Wellbeing in the school to support the school community. You can contact me through the school or via email samantha.bond@education.vic.gov.au

COOKING CLUB- Mondays

Cooking Club students have enjoyed making various goodies with oats as the focus. Chocolate and choc chip oat muffins, choc chip oat cookies and raspberry with white choc muffins We ended last term with noodles with different toppings.









Thursdays Activities Club

This term we have continued with Loom Band making but the enthusiasm seems to be quietening so we may introduce something new altogether. There are still a few students enjoying it, though.



Chaplaincy Group Work

Choices, Hopes, Identity and Connection Girls -We have been looking at the 'size of the problem'. How we can solve some on our own, need help for others and what is the reasonable response to small, medium and big problems. You can find books and resources online on the 'size of the problem' too.We have made kindness posters too.





Be Respectful



REMEMBER THAT LAUGHTER IS
GOOD MEDICINE :))



CHAPPY NEWS

Cuppa with Chappy

Feel free to come and say 'Hi' any Monday afternoon from 2:30pm. I will be in the Wellbeing Hub (inside and behind the kitchen) and can offer a cup of tea or coffee and a chat. We can also do this on a Thursday by appointment. I can't promise it will be as fancy as the pic though!



MENTORING

The Chaplaincy program has a mentoring/ pastoral care role as well. If you feel your child needs extra support with mild anxiety, social/emotional understanding, resilience, family or friendship challenges, grief and loss, or self esteem, please contact your class teacher, Mr Kilpatrick or Chappy.

Chaplains are available for students, families and staff. Our role is to support the wellbeing program of the whole school in this community. You can contact 'Chappy' samantha.bond@education.vic.gov.au for more information or visit the WellBeing Hub behind the kitchen any Monday or Thursday.



KIDS HELPLINE- PARENT HELP

Kids Helpline is for everyone really. It's a safe site that children from 5 years-adults can access and get information on friendship issues to emotional guidance relevant to the age. Parents and children/youth can use the site for counselling via online webchat or a free call from mobile or landline on 1800 55 1800.

TALK TO OTHER PARENTS JUST LIKE YOU

There are also groups you can join for support online through their website. Parenting help and for children seeking some help.

https://kidshelpline.com.au/kids https:/kidshelpline.com.au/parents



HOLIDAY DAY CAMP

September holidays with Chappy 22nd-25th Sept.

The next school holidays are just 6 weeks away!

The camp is called C.H.A.T Camp which stands for Cultural Hearing Asking Telling and Chappy has run this camp for 4 years now in different locations

We have organised a small bus to pick students up as this year, it will be held in Pakenham. Any families who are interested, we will figure out the best pick up place closer. The camp is for Grades 4-6. The camp program uses sport, games, craft and small group activities to teach participants how to have conversations that are respectful with others who are different to us. On our last day of camp we usually have a performance and a carnival sideshow. It's best to come to all 4 days if possible as each day builds on the next plus we practice for our performance. The flyer will be in the next newsletter. Please feel free to come and ask any questions.

Parent Resources

Another great parent resource is the E-Safety Commission website with loads of parent support and resources to help your children stay safe online, but also in dealing with issues of bullying. https://www.esafety.gov.au/parents





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Speech Pathology Capacity

Little Fox Children's Therapy is excited to welcome Speech Pathologist Courtney Shears to the team.

In 2024, Courtney will be accepting new speech pathology referrals in the postcodes 3818 & 3821 for young children between the ages of 5-12 who need speech pathology support.

Please get in touch with us if your child or student requires support with any of the areas listed below.

Understanding Spoken Language

Verbally Expressing their Thoughts & Ideas

Social Communication Skills

Clarity of Speech

Phonological Awareness

Learning to Read & Spell

Little Fox CHildren's Therapy

Contact us now at: www.littlefoxchildrenstherapy.com or via email: admin@littlefoxchildrenstherapy.com





Mid Gippsland Junior Badminton Association

PLACE	DATE	TIME	VENUE
ELLINBANK	10 [™] & 17 [™] OCT	6PM-7PM	ELLINBANK BADMINTON CLUB
DROUIN	24 TH & 31 ST OCT	6PM-7PM	DROUIN BADMINTON CLUB
LABERTOUCHE	7 th & 14 th NOV	6PM-7PM	LABERTOUCHE BADMINTON CLUB
WARRAGUL	21 ⁶⁷ & 28 [™] NOV	6PM-7PM	WARRAGUL BADMINTON CLUB
	ELLINBANK DROUIN LABERTOUCHE	ELLINBANK 10 [™] & 17 [™] OCT DROUIN 24 [™] & 31 [™] OCT LASERTOUCHE 7 [™] & 14 [™] NOV	ELLINBANK 10 [™] & 17 [™] OCT 6PM-7PM DROUIN 24 [™] & 31 [™] OCT 6PM-7PM LABERTOUCHE 7 [™] & 14 [™] NOV 6PM-7PM